

Special ASD-West DEC Meeting on Governance Reform Initiative

(Participants: ASD-W DEC, DM, ADM, EECD Staff)

21 April 2022

Possible Options

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graph TD; A[Possible Options] --> B(Retain and Improve Current Model); A --> C(Revert to Previous Governance Model (pre 2012)); A --> D(Create Districts on Rural / Urban Basis); A --> E(Adjustments to Proposed New Model);
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**Retain and Improve
Current Model**

**Revert to Previous
Governance Model
(pre 2012)**

**Create Districts on
Rural / Urban Basis**

**Adjustments to
Proposed New Model**

What is wrong with the current model ?

Why can we not fix it?

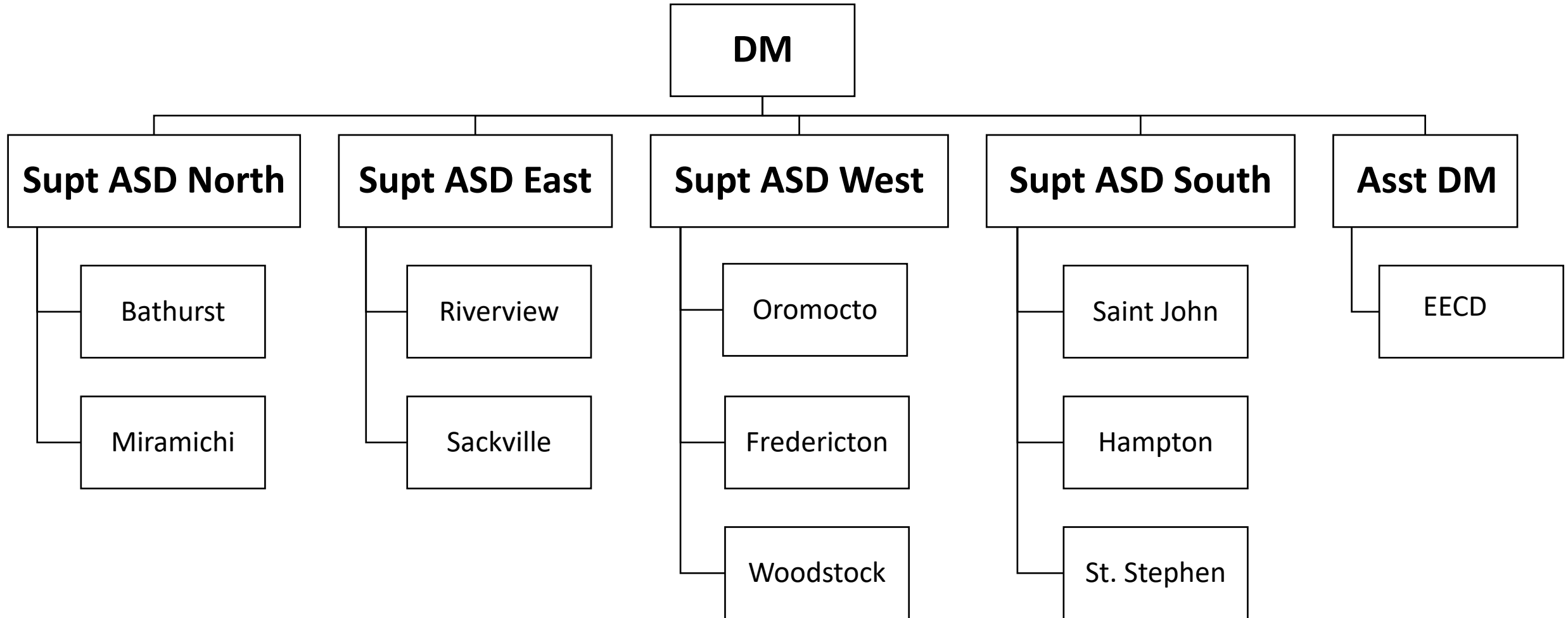
Possible Improvements to Current Governance Structure

- Formalize the Council of DEC Chairs (CDC)
- Create and publish the Terms of Reference for the CDC
- Prioritize completion and review of DEC and PSSC Handbooks
- Promote role of the PSSC in the scheduling and conduct of meetings
- Promote / encourage greater role of parents in development of SIPs
- Mandate DEC Councillor attendance at assigned PSSC meetings (DEC Policy)
- Mandate school principals to advise DEC of PSSC meeting schedule (District Policy)
- Create more Councillor positions for large sub-districts
- Institute training for new PSSC and DEC members (similar to DEC training in summer 2021)
- Institute quarterly CDC – Superintendent conferences
- Institute yearly EECD, DEC, PSSC forum/symposium

Possible Improvements to Current Governance Structure (continued)

- Institute CDC/DEC/Local Government forum ... different for urban vs rural
- Review 409 process to ensure more/better local government/community input
- Institute Sub-District forums with parent/communities
- Align DEC policies across Districts ... CDC Task
- Align District Policies provincially ... joint CDC - Superintendent task
- Review all comments on data collection and dissemination (WWH) & adjust responsibilities as appropriate
- Review District structure vis-à-vis municipal reforms
- Promulgate parent guidance on complaint / concern resolution steps (i.e. East web site)
- DEC's to make greater effort to have public / media attendance at meetings and report results through improved communications efforts
- Mandate a joint governance review process ... interval TBD

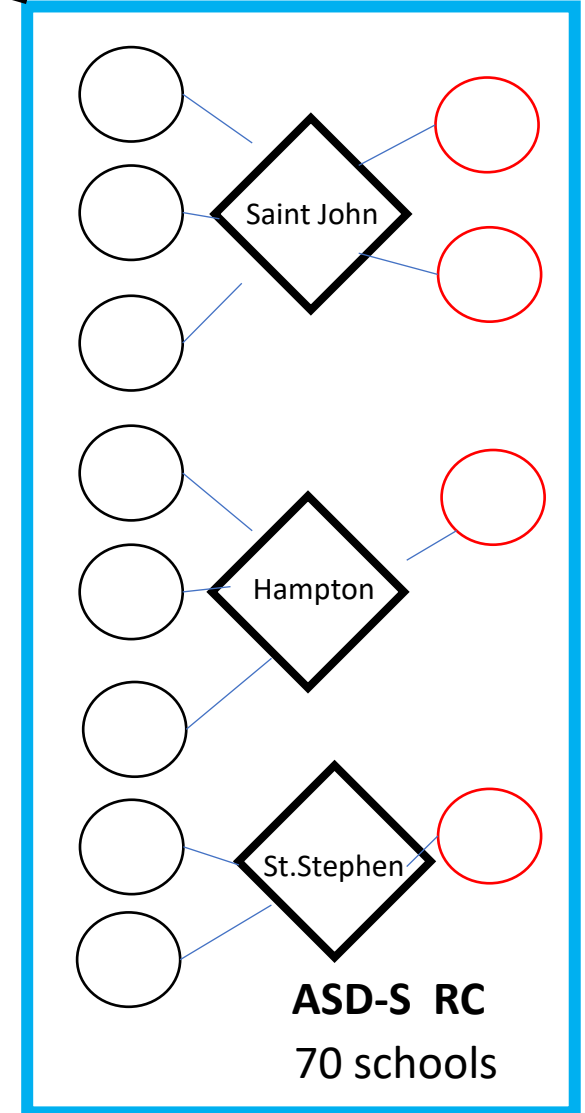
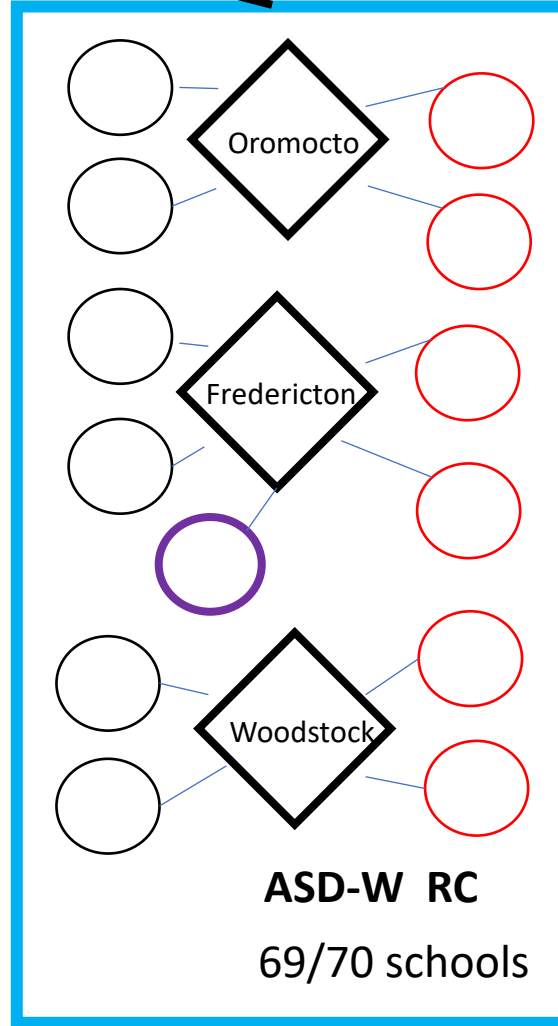
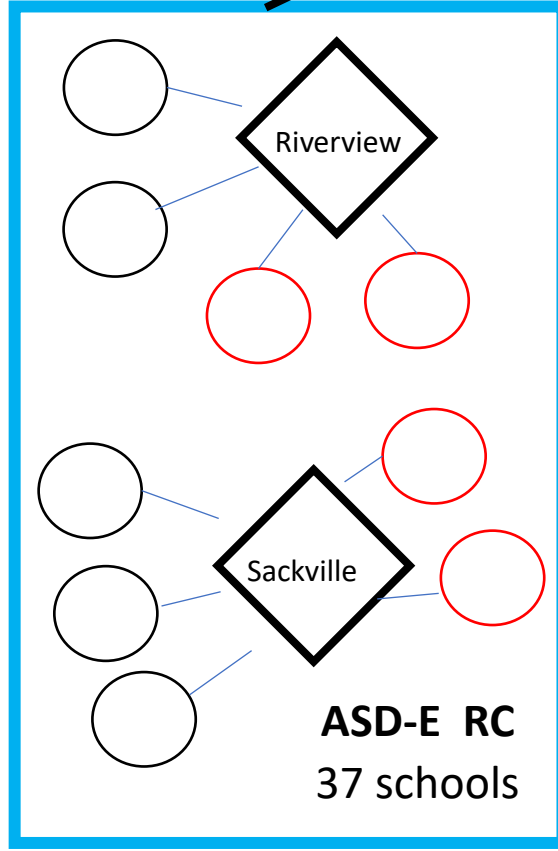
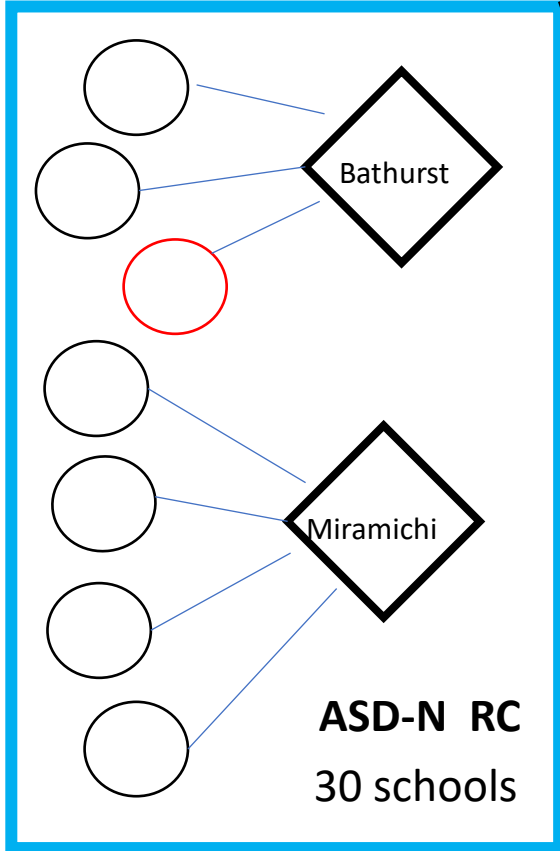
Proposed Operational Structure Adjustment



Our Adjusted Governance Proposal

Provincial Board

26 + 15 = 41 RCs
RC link to Ed Cen TBD



- RC Role:**
- Link with Prov Bd
 - Initiate school estb & closure (QBL)
 - Identify capital construction list (QBL)
 - Provide input, approve SIP & monitor progress
 - Participate on cttee to evaluate principal performance

Proposed Provincial Board

- Base Provincial Board composition on current CDC for transition (8 elected – 2 per district). CDC members of equal status.
- Four appointed positions are the 4 District Superintendents ... establishes link to operational side and staff support for issues. Provides 'corporate knowledge.
- There should be two First Nations appointees (Wolastoqiyik & Mi'kmaq)
- One ex-officio (DM)) plus a dedicated Administrative Assistant
- DEC Group (8 pers) elect President of Board
- Total = 16 people
- Elections for the Board to align with municipal as much as possible, and conducted by Elections NB
- Term length for Board Members is 4 years after an election but half of the district members to be offset by 2 years. i.e. 2024 elect 4 members to replace DEC pers; 2026 replace remaining initial DEC pers.
- Only two consecutive terms per members.

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“What are the criteria / expertise / skills that will determine suitability to be on either body?”

**Current PSSC #88
Student – 1 ?**

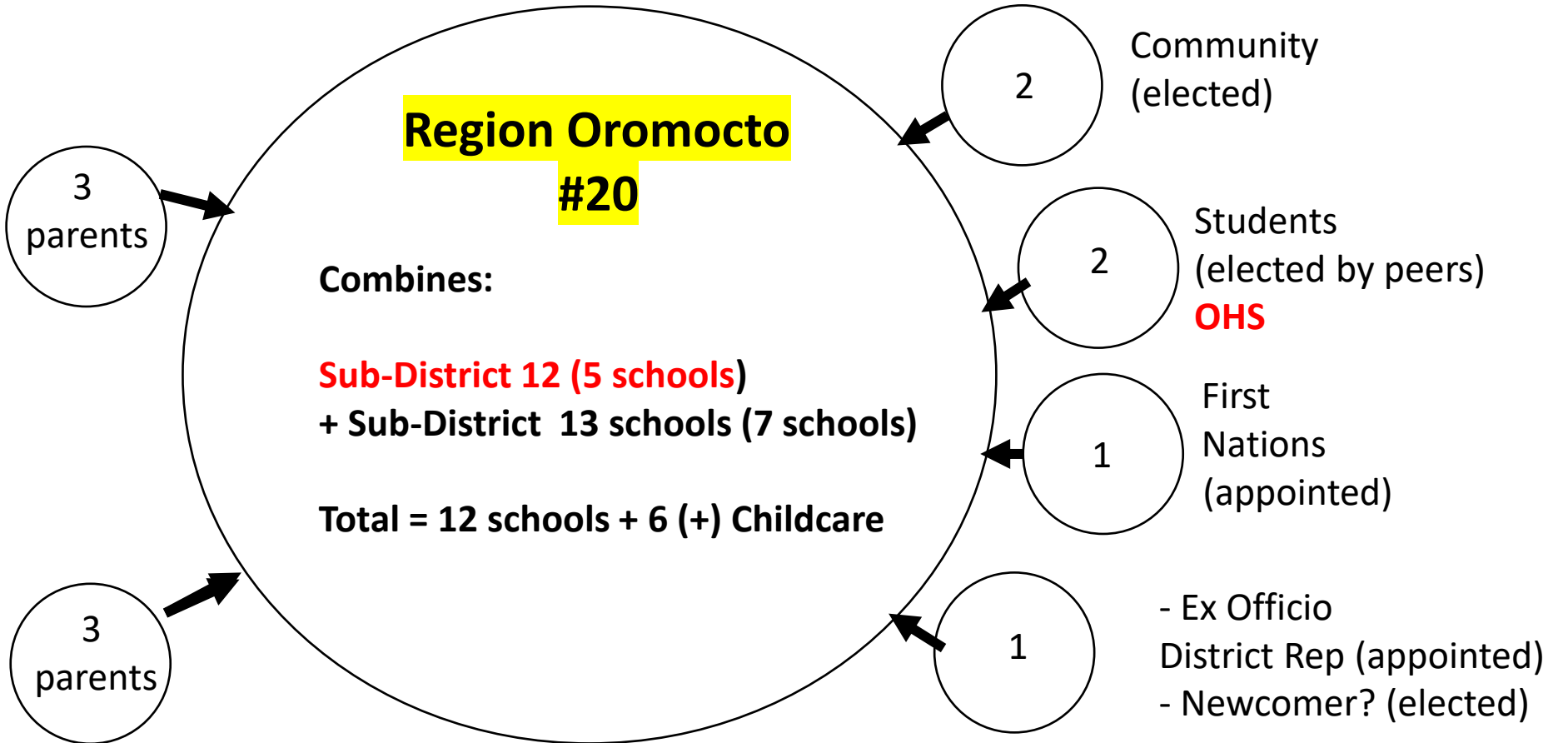
Regional Council Concept

Birth to Gr. 5

- Burton
- Lincoln
- Assiniboine
- Hubbard
- Gesner
- Summerhill
- Geary
- Gagetown (K-8)
- Sunbury W (K-8)
- + Early Childcare

Gr.6 to Gr.12

- OHS
- HP
- Ridgeview
- Sunbury West
- Gagetown



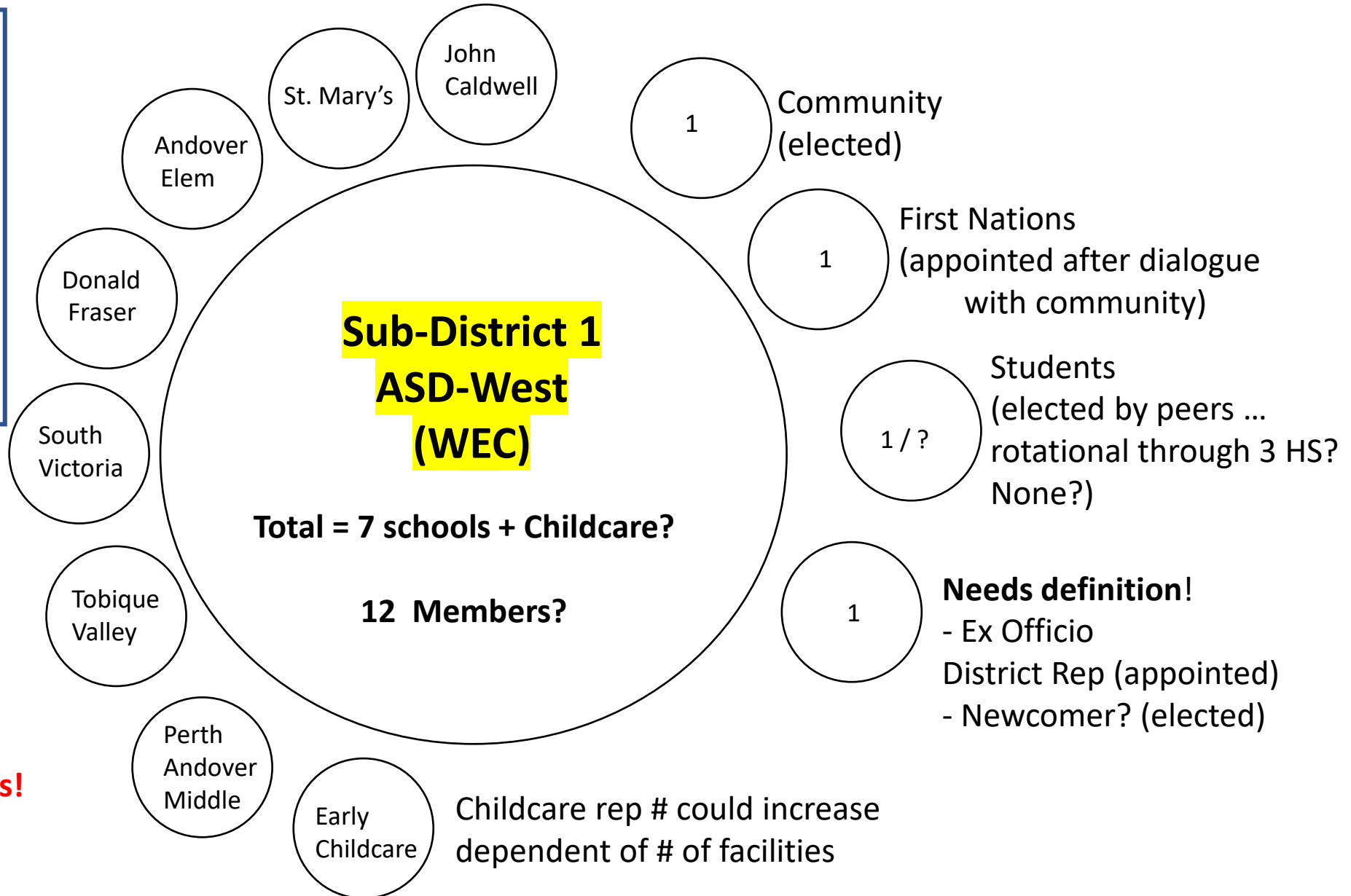
Proposed Regional Council

- Create more RC based upon current sub-district assignments ... results in 41 RCs vice proposed 26 and close community ties.
- Retain PSSCs and have Chair attend Regional Councils Meetings ... results in more parent voice with 69/70 parent voices at RCs in ASD-West; minimum 207 voices across Anglo sector (30,37,70,70).
- Transition mode: Current PSSC Chair to be school rep to new RCs until 'school-parent election' conducted.
- More RCs results in fewer number of 'family of schools' and more manageable council size.
- RCs do not all need to be the same; differences in composition to be based upon rural/urban aspects and number of 'family of schools' assigned (max 6-7). Smaller # of schools could have more than one parent per school.
- **If no PSSC**, each school, as a minimum, should have a representative on the RC ... ensures 'school parent voice' vice parents representing schools outside their community ... (min of 207 parent voices).
- Early Childcare representative to be separate from school representation.
- First Nations representation on RCs to be based upon dialogue with FN communities.
- Rethink student voice participation (Council of Councils).
- Community member representative to be based upon number of RCS ... total 41, one in each Council.
- Administrative support to RCs could be tasked to Education Centres based upon current school assignments ... establishes link to operational side.

Adjusted Regional Council Concept Example

Questions?

- >Who provides administration?
- >No teacher representation unless PSSC retained
- >Initial school rep current PSSC Chair?
- >Where do FN schools fit in?
- >Underestimated time availability of parents!

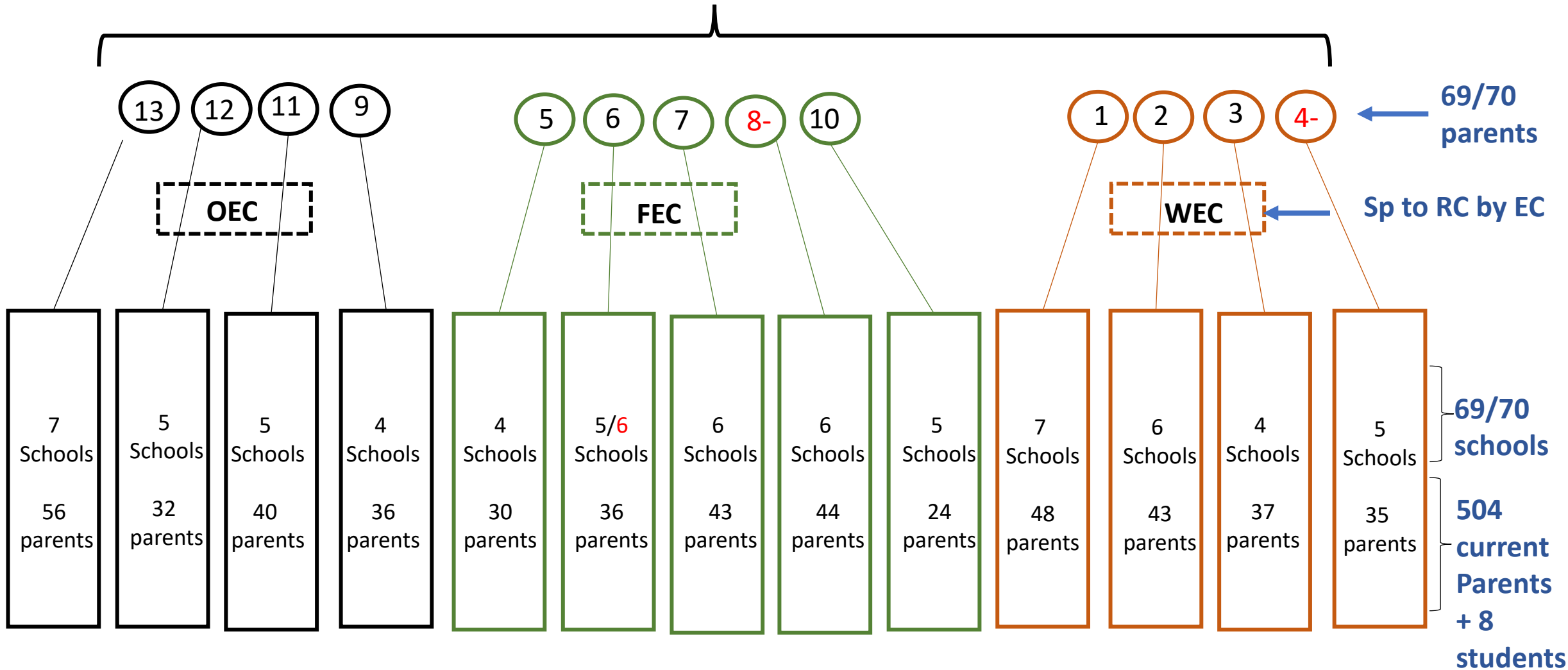


RC do not all need to have the same number of members!

Possible Governance Structure in ASD-West Retaining PSSCs

PB

** Retains current Ed Centre school admin links*



Questions?